

# Education and Business Scrutiny Commission

Monday 16 December 2019

7.00 pm

Ground Floor Meeting Room G02A - 160 Tooley Street, London SE1 2QH

## Membership

Councillor Peter Babudu (Chair)  
Councillor William Hounbo (Vice-Chair)  
Councillor Karl Eastham  
Councillor Renata Hamvas  
Councillor Eleanor Kerlake  
Councillor Lorraine Lauder MBE  
Councillor Eliza Mann  
Lynette Murphy-O'Dwyer  
Martin Brecknell

## Reserves

Councillor Humaira Ali  
Councillor Radha Burgess  
Councillor Tom Flynn  
Councillor Richard Leeming  
Councillor Michael Situ  
Councillor Leanne Werner

## INFORMATION FOR MEMBERS OF THE PUBLIC

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**Access to information** You have the right to request to inspect copies of minutes and reports on this agenda as well as the background documents used in the preparation of these reports.

**Babysitting/Carers allowances** If you are a resident of the borough and have paid someone to look after your children, an elderly dependant or a dependant with disabilities so that you could attend this meeting, you may claim an allowance from the council. Please collect a claim form at the meeting.

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**Contact** Julie Timbrell on 020 7525 0514 or email: [julie.timbrell@southwark.gov.uk](mailto:julie.timbrell@southwark.gov.uk)

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Members of the committee are summoned to attend this meeting

**Eleanor Kelly**

Chief Executive

Date: 7 December 2019



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7.00 pm

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## Order of Business

Item No.	Title	Page No.
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### **PART A - OPEN BUSINESS**

**1. APOLOGIES**

**2. NOTIFICATION OF ANY ITEMS OF BUSINESS WHICH THE CHAIR DEEMS URGENT.**

In special circumstances, an item of business may be added to an agenda within five clear working days of the meeting.

**3. DISCLOSURE OF INTERESTS AND DISPENSATIONS.**

Members to declare any interests and dispensations in respect of any item of business to be considered at this meeting.

**4. MINUTES**

To approve as a correct record the Minutes of the open section of the meeting on 7 October 2019. These are to follow.

**5. REVIEW: SCHOOL EXCLUSIONS - WANDSWORTH ALTERNATIVE PROVISION**

The following Wandsworth alternative provision leads will present:

- Eileen Shannon, Head Teacher, Victoria Drive PRU
- Carol Self, Nurture Provision lead, Wandsworth Council.

<b>Item No.</b>	<b>Title</b>	<b>Page No.</b>
<b>6.</b>	<b>INTERVIEW: CABINET MEMBER FOR CHILDREN, SCHOOLS AND ADULT CARE (RE EDUCATION)</b>	1
	Councillor Jasmine Ali, Cabinet member for Children, Schools and Adult Social care, will be interviewed on the education part of her portfolio; enclosed.	
<b>7.</b>	<b>INTERVIEW: CABINET MEMBER FOR JOBS, BUSINESS AND INNOVATION</b>	2
	Councillor Stephanie Cryan, Cabinet Member for Jobs, Business and Innovation will be interviewed on her portfolio; enclosed.	
<b>8.</b>	<b>REVIEW: SCHOOL EXCLUSIONS - SCHOOL REPORTS</b>	3 - 4
	The Southwark Diocesan Board of Education have provided the enclosed report on 'Inclusive ethos and culture' to support the School Exclusions review, to note.	
	Southwark Ark Academy and Catholic education dioceses will be providing reports, to note, on internal, fix and permanent exclusions in their schools. These are to follow.	
<b>9.</b>	<b>REVIEW: SCHOOL EXCLUSIONS - OFFICER BRIEFING</b>	5 - 12
	The following officers will present the enclosed report containing additional information to support the review:	
	<ul style="list-style-type: none"> <li>• Nina Dohel, Education Director</li> <li>• Jenny Brennan, Assistant Director Family Early Help &amp; Youth Justice.</li> <li>• David Bromfield, Education Adviser</li> </ul>	
<b>10.</b>	<b>REVIEW: PROCUREMENT - CHILDREN AND ADULTS SERVICES</b>	13 - 15
	Genette Laws, Director of Commissioning, Children and Adults Services, will present the enclosed report on improving access to procurement for SMEs and community groups in Children and Adults Services.	
<b>11.</b>	<b>REVIEW:PROCUREMENT - SOUTH TYNESIDE COUNCIL</b>	16 - 28
	South Tyneside Council's procurement officers have provided the enclosed information, to note, on work to improve local access to procurement.	
<b>12.</b>	<b>WORK PROGRAMME</b>	29 - 31
	The workplan is enclosed.	

**DISCUSSION OF ANY OTHER OPEN ITEMS AS NOTIFIED AT THE START OF THE MEETING.**

**PART B - CLOSED BUSINESS**

**DISCUSSION OF ANY CLOSED ITEMS AS NOTIFIED AT THE START OF THE MEETING AND ACCEPTED BY THE CHAIR AS URGENT.**

Date: 7 December 2019

**EXCLUSION OF PRESS AND PUBLIC**

The following motion should be moved, seconded and approved if the sub-committee wishes to exclude the press and public to deal with reports revealing exempt information:

“That the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in paragraphs 1-7, Access to Information Procedure rules of the Constitution.”

# Executive post

## Cabinet Member for Children, Schools and Adult Care

### Description

To safeguard children and adults in Southwark and lead policies to support them. To assume the statutory role of lead member for children's services in accordance with the guidance produced by the Department for Education (DfE), including responsibility for children's social care and early years, the inclusion agenda, and work to implement the children and young people's plan. The portfolio holder will hold political accountability and exercise leadership over all areas included in DfE guidance. To lead our work with academies and other education providers to improve standards in every school in the borough so that no child is left behind.

To safeguard the needs of vulnerable adults, the provision of personal social services, services to older people, services to people with disabilities. To work with the Cabinet Member for Community Safety and Public Health to improve services for those with HIV/AIDS, drug and alcohol problems or mental health needs. The cabinet member will work closely with the Cabinet Member for Housing Management and Modernisation with regard to the housing needs of vulnerable adults.

The cabinet member will have particular responsibility for:

- housing needs of vulnerable adults
- adult social care, including personalisation
- ethical care and improving the quality of homecare
- disability and supporting vulnerable people
- residential care charter
- people with disabilities
- supporting people with mental health needs
- youth offending
- universal services for people children and young people
- early intervention
- child protection, safeguarding and specialist services for most vulnerable children, young people and their families
- education, employment or training for care leavers
- further education (16-18)
- raising the quality of children's services
- school place provision and admissions
- raising school standards including by multi-academy trusts and other education providers
- expanding affordable childcare and nurseries
- the youth fund
- corporate parenting including fostering and adoption
- children and family centres
- Child and Adolescent Mental Health Services
- Integration of health and social care.

# Executive post

## Cabinet Member for Jobs, Business and Innovation

### Description

To promote business growth and employment, including helping Southwark residents into 5,000 jobs and 2,500 apprenticeships. Work with the Cabinet Member for Social Regeneration, Great Estates and New Council Homes to ensure that Southwark's employers and job-seekers get a good deal out of development. To work with local employers to improve working standards, pay and conditions.

Working with the Cabinet Member for Children, Schools and Adult Care, lead the council's work helping young people prepare for work, paid internships and the employment education and training guarantee. The Cabinet Member will lead the council's drive to increase access to English, maths and digital skills training and supporting people to progress into better quality jobs.

The Cabinet Member will oversee improvements to our town centres with cabinet members across cabinet. Working with the Cabinet Members for Social Regeneration, Great Estates and New Council Homes; Environment, Transport and the Climate Emergency; Finance, Performance and Brexit; and Growth, Development and Planning, the Cabinet member will develop a town centres' plan which develops a new vision for town centres, making sure they are all vibrant places great to do business, work, socialise and live.

The cabinet member will have particular responsibility for:

- economic development and employment
- employment and enterprise support
- apprenticeships
- Innovation fund
- 18 year old employment, education and training guarantee
- promoting fair pay and the London Living Wage
- good work standard
- closing the gender pay gap
- business engagement
- Southwark Business Forum
- business improvement districts
- better business space
- supporting businesses to engage with schools and colleges
- affordable workspace
- adult learning, post-18 further and higher education and training
- Southwark Scholars
- paid internships
- digital strategy and infrastructure
- improving broadband access across the borough
- Fairtrade
- the council's relationship with Jobcentre Plus.

**SOUTHWARK DIOCESAN BOARD OF EDUCATION***Developing Church of England Education*

<b>SOUTHWARK DIOCESAN BOARD OF EDUCATION</b>
<b>SUBJECT:</b> Inclusive ethos and culture
<b>REPORT BY:</b> Dr Rachael Norman
<b>PURPOSE OF REPORT:</b> For information for Southwark Council Education and Business Scrutiny Commission

All Church of England dioceses and the Methodist Church use the Church of England Education Office's framework for the **Statutory Inspection of Anglican and Methodist Schools (SIAMS)** under Section 48 of the Education Act 2005. SIAMS inspection focuses on the impact of the Church school's Christian vision on pupils and adults. This involves looking at the school's Christian vision, the provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish.

Strand 4 concerns "Community and Living Well Together". This strand explores how well the school's Christian vision promotes social and cultural development through the practice of forgiveness and reconciliation that encourages good mental health, and enables all to flourish and live well together. In creating a community where all live well together, schools must evaluate the extent to which their Christian vision and associated values underpin relationships at all levels in the school community, enabling pupils to disagree well and to practice forgiveness and reconciliation and how this is reflected in the school's behaviour, exclusion and attendance policies. Schools must also evaluate how well leaders ensure there is support for good mental health in children and adults and a sense of belonging that embraces and celebrates difference.

Diocesan schools are often recognised by the wider community as centres of reconciliation and support, they are places where pupils are given and take second chances. For example, St Saviour's and St Olave's behaviour policy states:

*"At St Saviour's & St Olave's School, we value our school and each other and work hard to create a cohesive community. As an Anglican school we seek to ensure that each of us has the maximum opportunity to fulfil our God given potential. We aim to develop the characters of those in our community to reflect the fruits of the Spirit, such as kindness and self-control. Emphasis is placed on developing self-discipline, respect for other members of the community, taking responsibility for one's own actions, and the creation of an orderly working environment".*

Powerful examples of the development of an inclusive ethos and culture in all our Diocesan schools include:

- Following the example of Jesus – the approach is distinctly rooted in the New Testament and is non-punitive wherever possible, with the key value of Forgiveness at the heart of decision-making. Several schools use restorative practices where all members of the community are focused on putting things right where harm has been done, rather than seek to apportion blame.
- Strong moral leadership – the headteacher is faced with difficult decisions resting on their shoulders alone and they often hold an 'unofficial' no-PEX policy in their hearts and minds, determined to exhaust all potential avenues rather than PEX.

- Stable leadership – our headteachers look for alternatives and have the resilience to face their critics when some parties ‘push’ for a PEX to be used. Governors find it easier to place this trust in them the longer their decision making has been proven right.
- Succession planning and smooth transitions – where leadership does inevitably change, succession planning secures the ethos and the culture is ‘held’ by the governing body, especially at transition points.
- ‘Acid tests’ – leaders set themselves challenging acid tests when taking tough decisions, e.g. ‘if a child is ever subject to a managed move or PEX from this school, we need to know they will still want to say hello when they pass the school, with no negative feelings.’
- Turning challenge into strength – rather than be anxious about working with the most challenging students, some headteachers send a message of inclusion and ambition by ‘opening the doors’ of the school and asking staff to be judged first and foremost by the successes they secure for the most vulnerable.
- Chaplaincy – some schools give their chaplains a wide range of responsibilities, the scope to take action and have a high presence in the school, including access to or membership of the leadership team. Chaplains can take a crucial lead in developing a harmonious, tolerant Christian school. Their contact with the wider community also helps them to regularly ‘take the temperature’ of morale and cohesion in the school.

Concrete strategies which have helped to reduce exclusions in our Diocesan schools include:

- Internal alternatives to fixed term exclusion, often of varying types within one school, e.g. cooling off areas, therapeutic bases, where the school and specialist practitioners can work with the student to work through the issues.
- Co-operation with neighbouring schools, e.g. having a system of placing a student in another school’s isolation room for a period of time, which prevents the student from potentially having the freedom of being at home or out in the community during a FEX. Work is provided for students to complete during this time.
- Managed moves between schools, rather than use of PEX, so that the student has no time to ‘drift’ between placements or have very low part-time hours in a referral unit, all of which gives time and space for someone to fall into the ‘wrong crowd’. This also helps students to receive continuous specialist support.
- Pro-active use of alternative curricula and guided pathways to prevent disaffection ahead of serious problems emerging.
- Very regular parent contact with students of concern and any troubled families. Where exclusions are necessary they are rarely a surprise and have parent backing, reducing harmful conflicts between schools and families, providing a ‘united front’.
- Specialist staffing around safeguarding and welfare, with the latitude to take appropriate action swiftly. Such staff are often non-teachers to give them the time and freedom to act.
- Wrap-around provision, especially given reductions in youth services, including pre and post school activities, holiday clubs, staff patrols operating well after the end of school to provide a safe point of contact.
- Very clear, unambiguous messages about knife carrying and the dangers, leading to amnesties and avoided PEX.
- Tracking of ‘hot spot’ weeks within the year and days within the week (often Mondays and Fridays) where vigilance and senior staff presence in lessons and social time is increased.
- Advanced and ambitious use of ‘student voice’ activities which ensure that students have real responsibility and a genuine series of opportunities to be heard. When in place this often leads to stronger relationships in school and problems being raised where they exist.

## **Additional information requested for Education & Business Scrutiny Commission**

### **i) Confirmation of which age pupils get free school meals ( please include nursery schools here, if applicable)**

The Department for Education funds schools to provide free school meals for all children in reception, Year 1 and Year 2 classes (age 4-7) via the Universal Infant School Meals programme. In addition the Government funds schools to provide free school meals to disadvantaged pupils in school years 3-11 (aged 7-16). The eligibility criteria for these were set out in briefing note for October meeting.

Southwark Council funds the non-statutory provision of free healthy school meals to children in Years 3, 4, 5 and 6 (aged 7-11) who are not entitled to a free school meal under the Government-funded programme.

Southwark Council has agreed to fund free healthy meals for children aged 2 to 4 attending maintained nursery schools and primary school nursery classes from the start of 2019-20, phasing in introduction of this in a series of waves over the year. All children are eligible for a free nursery place from the start of the term after they turn three years old. Some disadvantaged children are entitled to a free nursery place from the start of the term after they turn two years old – the national criteria for these are similar to the free school meals eligibility criteria.

### **ii) Socio- economic profile of children joining different schools (e.g. FSM), if available.**

The key published measure of the socio-economic profile of schools is the % of pupils known to be eligible for and claiming free school meals. Since the FSM eligibility criteria are based on benefits and low income, schools with a higher % of children claiming FSM are assumed to have a higher proportion of economically disadvantaged pupils attending.

In Southwark as a whole in 2018-19 school year, 21% of pupils were known to be eligible for and claiming free school meals. Amongst Southwark primary schools, the rate ranged from 7% to 64%. Amongst secondary schools the range was from 9.5% to 43.8%.

Details for individual schools are set out at Appendix A.

### **iii) Clarification on what needs to be reported when children leave the roll of a school**

As stated in 'Children Missing Education' statutory guidance (Department for Education, 2016), when deleting a pupil from register, schools must provide local authorities with the following information:

- the full name of the pupil;
- the full name and address of any parent with whom the pupil lives;
- at least one telephone number of any parent with whom the pupil lives;
- the full name and address of the parent who the pupil is going to live with, and the date the pupil is expected to start living there, if applicable;
- the name of pupil's other or future school and the pupil's start date or expected start date there, if applicable; and
- the ground under which the pupil's name is to be deleted from the admission register

### **iv) Breakdown of numbers of pupils leaving school rolls including the particular school any classification of reasons for them**

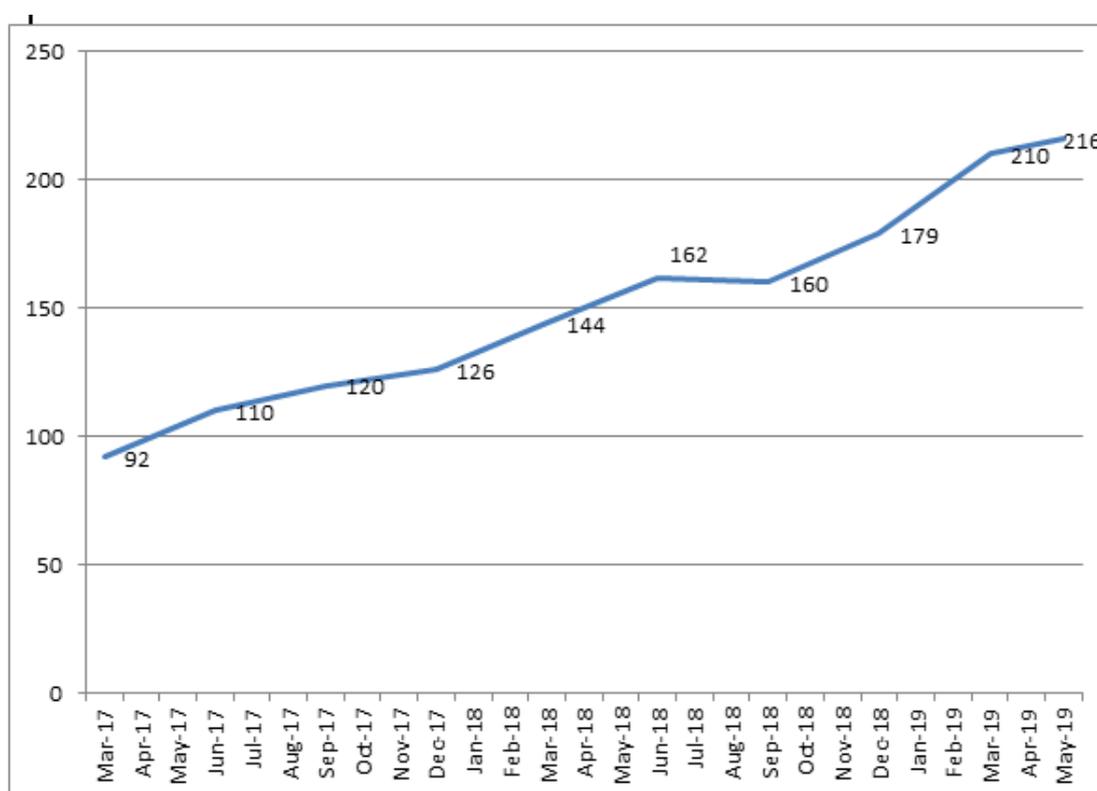
In 2018/19 school year, Southwark received notifications of 558 children being deleted from the register of the 19 local mainstream secondary schools. The main reasons given are as follows:

Reason	Number	%
On register of another school (moved school and/or formerly dual registered)	314	56.3%
Moved out of area – no longer residing at reasonable distance from the school	80	14.3%
Permanently excluded <i>[nb in some cases, permanent exclusions were subsequently changed to managed moves]</i>	37	6.6%
Withdrawn for elective home education	47	8.4%
Continuously absent for more than 20 days, whereabouts unknown (or 10 days after authorised leave)	59	10.6%
Pupil at school other than maintained school, an academy or CTC ceased to be pupil of school <i>[nb code used in error – this applies to independent schools only, not state funded provision]</i>	11	2.0%
Pupil will cease to be of compulsory school age before school next meets	8	1.4%
Unlikely to be in fit state of health to attend before ceasing to be of compulsory school age.	2	0.4%
Total	558	

Details are set out at Appendix B: 'Number of pupils reported by Southwark secondary schools as deleted from the school admission register, 2018-19'. Data is based on change of registration forms completed by secondary schools in Southwark and submitted to the Pupil Tracking and Licensing Team.

#### v) Home education data

The number of home educated children in Southwark has more than doubled since March 2017, from 92 to 216 children of statutory school age (5-16).



*Number of electively home educated children in Southwark, 2017-19*

The ethnic breakdown of Southwark home educated children is as follows:

<b>Ethnicity</b>	<b>%</b>
Black African	15%
Black Caribbean	18%
Any other black	8%
Asian	3%
White British	30%
Any other white	6%
Mixed background	12%
Traveller	1%
Other ethnic group	7%

Amongst Southwark home educated children there are slightly more boys (114, 53%) than girls (102, 47%). The age/school year breakdown is as follows:

<b>Key stage</b>	<b>School Year</b>	<b>Age range</b>	<b>Number of children</b>
EYFS	R	4-5	10
1	1	5-6	17
1	2	6-7	18
2	3	7-8	14
2	4	8-9	18
2	5	9-10	16
2	6	10-11	10
3	7	11-12	20
3	8	12-13	21
3	9	13-14	19
4	10	14-15	17
4	11	15-16	36

A significant proportion of home educating families in Southwark have or have had additional needs or difficulties which might pose challenges to providing a suitable home education. 10% of home educated children are currently open to Children's Social Care, Family Early Help, CAMHS or YOS while at least 33% of home educated children are recorded as having had contact with one of these services previously.

Source: Southwark Pupil Tracking and Licensing Team, Education Access and Statutory Services, 2019.

vi) **Primary school exclusions.**

Primary school permanent exclusions are rare and rates have remained very low in the last 5 years. There were two permanent exclusions from Southwark primary schools in 2017-18.

**Primary Permanent Exclusion Rates**

	2013/14	2014/15	2015/16	2016/17	2017/18
<b>Southwark</b>	0.00	0.00	0.00	0.01	0.01
<b>London</b>	0.01	0.01	0.01	0.01	0.01
<b>National</b>	0.02	0.02	0.02	0.03	0.03

Source: School Census, [Statistics: exclusions - GOV.UK](#)

2017/18 figures for fixed period exclusions from primary schools in Southwark are in line with the small increases seen at a London and national level, demonstrating a 0.02 percentage point increase from the previous year's rate. In 2017/18 there were 370 fixed term exclusions from Southwark primary schools, affecting 201 pupils.

**Primary Fixed Period Exclusion Rates**

	2013/14	2014/15	2015/16	2016/17	2017/18
<b>Southwark</b>	0.82	1.43	1.50	1.45	1.47
<b>London</b>	0.68	0.81	0.84	0.83	0.85
<b>National</b>	1.02	1.10	1.21	1.37	1.40

Source: School Census, [Statistics: exclusions - GOV.UK](#)

[note – the most recent data on school exclusions was published by the Department for Education in August 2019 and covers the 2017-18 school year. The 'exclusion rate' is calculated as the number of exclusions as a % of the number of pupils]

**Appendix A: % of pupils known to be eligible for and claiming free school meals in Southwark schools, 2018-19**

***Secondary schools in Southwark***

<b>School URN</b>	<b>School</b>	<b>% of pupils known to be eligible for and claiming free school meals</b>
145313	Bacon's College	43.8
139587	Compass School Southwark	42.6
135584	Ark Globe Academy	39.9
139718	Ark All Saints Academy	36.1
135315	Ark Walworth Academy	35.7
131747	Harris Academy Bermondsey	33.5
140221	University Academy of Engineering South Bank	31.5
134225	Harris Academy Peckham	30.8
132711	Harris Girls' Academy East Dulwich	29.4
100859	Notre Dame Roman Catholic Girls' School	26.3
134222	City of London Academy (Southwark)	25.9
135816	Harris Boys' Academy East Dulwich	23.8
142178	The Charter School East Dulwich	23.6
100857	The St Thomas the Apostle College	21.9
100849	St Saviour's and St Olave's Church of England School	21.1
138961	St Michael's Catholic College	21
138960	Sacred Heart Catholic School	17.7
136298	The Charter School North Dulwich	10.2

***Pupil Referral Unit***

<b>School URN</b>	<b>School name</b>	<b>% of pupils known to be eligible for and claiming free school meals</b>
135260	Southwark Inclusive Learning Service (Sils)	46.9

***Special Schools***

<b>School URN</b>	<b>School name</b>	<b>% of pupils known to be eligible for and claiming free school meals</b>
140138	Newlands Academy	82
100879	Beormund Primary School	66.7
100880	Tuke School	55.3
146190	Spa School, Bermondsey	54.4
100872	Highshore School	54.2
100878	Haymerle School	49.3
100881	Cherry Garden School	37.7
100875	Evelina Hospital School	16.1
100876	Bethlem and Maudsley Hospital School	11.9

**Primary Schools in Southwark**

<b>School URN</b>	<b>School name</b>	<b>% of pupils known to be eligible for and claiming free school meals</b>
138270	Harris Primary Free School Peckham	63.8
145888	John Keats Primary School	45.8
142875	Galleywall Primary	40.6
100818	Pilgrims' Way Primary School	37.2
100829	St James' Church of England Primary School	37.1
131843	Brunswick Park Primary School	36.9
137413	Harris Primary Academy Peckham Park	36.1
100809	Robert Browning Primary School	35.1
100795	Ilderton Primary School	34.9
141666	Angel Oak Academy	34.1
100855	Friars Primary Foundation School	34.1
100791	Grange Primary School	33.8
100814	Townsend Primary School	33.7
100808	Riverside Primary School	33.2
100813	Tower Bridge Primary School	33
100841	St John's Roman Catholic Primary School	31.6
134903	Rye Oak Primary School	30.9
100798	John Ruskin Primary School and Language Classes	30.6
100835	St Jude's Church of England Primary School	30.3
100800	Keyworth Primary School	29.4
100781	Charles Dickens Primary School	29.1
100834	Saint Joseph's Catholic Primary School, the Borough	29
146117	Surrey Square Primary School	28.3
140507	John Donne Primary School	28.1
100827	St George's Church of England Primary School	28.1
100775	Bellenden Primary School	27.8
100817	Phoenix Primary School	27.8
100821	Oliver Goldsmith Primary School	27.7
100819	Alfred Salter Primary School	27.3
100780	Camelot Primary School	26.8
100815	Victory Primary School	26.8
100825	St James the Great Roman Catholic Primary School	26.7
100803	Michael Faraday School	26.4
100831	St John's Walworth Church of England Primary School	25.9
100839	St Peter's Church of England Primary School	25.6
100774	Albion Primary School	25.4
100810	Rotherhithe Primary School	25.2
100811	Snowsfields Primary School	25
100816	Charlotte Sharman Primary School	23.4
100838	St Paul's Church of England Primary School, Walworth	22.9
100785	Crawford Primary School	22.3
100836	St Mary Magdalene Church of England Primary School	22.3
100822	Boutcher Church of England Primary School	20.8

<b>School URN</b>	<b>School name</b>	<b>% of pupils known to be eligible for and claiming free school meals</b>
100782	Cobourg Primary School	20.7
100854	St Joseph's Catholic Infants School	20.6
100833	St Joseph's Catholic Primary School	20.3
100837	Peter Hills with St Mary's and St Paul's CofE Primary School	19
100783	Comber Grove School	18.9
100826	St Francis RC Primary School	18.9
100801	Dulwich Wood Primary School	18.8
100853	St Joseph's Catholic Junior School	18.6
100784	Crampton Primary	18.5
100786	Dog Kennel Hill School	17.6
100824	English Martyrs Roman Catholic Primary School	17.2
145130	Goose Green Primary and Nursery School	17
100832	St Joseph's Roman Catholic Primary School	16.8
100790	Goodrich Community Primary School	14.4
100793	Heber Primary School	14.3
100812	Southwark Park Primary School	14.1
100794	Hollydale Primary School	13.1
137648	Redriff Primary School	12.8
100802	Lyndhurst Primary School	12.6
100828	St George's Cathedral Catholic Primary School	11.6
100796	Ivydale Primary School	11.2
140937	Harris Primary Academy East Dulwich	10.5
136665	Dulwich Hamlet Junior School	10.3
100851	St Francesca Cabrini Primary School	10.3
100840	The Cathedral School of St Saviour and St Mary Overy	10.3
130918	Bessemer Grange Primary School	9.5
100830	St John's and St Clement's Church of England Primary School	8.3
139907	Judith Kerr Primary School	7.7
142090	The Belham Primary School	7.6
100823	Dulwich Village Church of England Infants' School	7.5
100852	St Anthony's Catholic Primary School	7.4

Source: <https://www.gov.uk/government/statistics/schools-pupils-and-their-characteristics-january-2019>

**Appendix B: Number of pupils reported by Southwark secondary schools as deleted from the school admission register, 2018-19 (school year)**

School	Reason given by school for deletion from school register								Total
	Moved to another school (inc. former dual reg.)	To be home educated	Moved out of area	Unlikely to be in fit state of health to attend before ceasing to be of school age	Not returned within 20 days of unauth. absence (or 10 days of auth. absence)	Not attending & no longer school age before school next meets	Pupil at school other than maintained or academy ceased to attend [code used in error]	Perm. Excluded	
Ark All Saints Academy	12	2	6					3	23
Bacon's College	18	2	3						23
Compass School	17	5	3					4	29
Ark Globe Academy	33	4	5		21	2	1	2	68
Harris Academy Bermondsey	17	2			4		1	2	26
Harris Academy Peckham	28	4	10		22	1		9	74
Harris Boys Academy East Dulwich	22	2	13			1	1		39
Harris Girls Academy East Dulwich	25	4	6	1	4		1	1	42
Kingsdale Foundation School			1						1
Notre Dame School	25	1	8		1			2	37
Sacred Heart	5	1	3					1	10
St Michaels Catholic College	16								16
St Saviours and St Olaves School	10								10
St Thomas the Apostle College	5	5	1						11
The Charter School	19	1	1	1			1	4	27
The Charter School East Dulwich	6	4	2					1	13
The City of London Academy	10	2	8			1		2	23
University Academy of Engineering South Bank	16	4	6		5			2	33
Walworth Academy	30	4	4		2	3	6	4	53
Grand Total	314	47	80	2	59	8	11	37	558

Source: notifications received by Pupil Tracking and Licensing Team in Education Access. Please note that in some cases low numbers in table may reflect the fact that school has failed to notify LA of all children leaving.

<b>Briefing title:</b>	<b>Improving access to procurement for SMEs and community groups in the Children and Adults Department</b>
<b>Briefing to:</b>	<b>Education and Business Scrutiny Commission</b>
<b>Briefing by:</b>	<b>Genette Laws, Director of Commissioning</b>
<b>Date:</b>	<b>16 December 2019</b>

## 1 Introduction

- 1.1 This is a briefing note, which summarises how the Children and Adults Services (CAS) department seeks to ensure that small or medium enterprises (SMEs) and community groups have an equal opportunity to procurements.
- 1.2 The table in appendix 1 sets out the total annual spend of the CAS department, which is over £60 million, as published on the council's contracts register.
- 1.3 The CAS department has a Commissioning division that leads on procurements for care and support services. The division takes into account the council's Fairer Futures Procurement Framework (FFPF), which references the Economic Wellbeing Strategy. The Economic Wellbeing Strategy references support for SMEs to create apprenticeships.
- 1.4 The CAS department has a Market Position Statement that explains to existing and potential providers the department's intentions in terms of future procurement opportunities.

## 2 What works well

- 2.1 The department holds quarterly provider forum meetings where all existing and potential providers of services can attend. At these meetings, information about council policies, such as FFPF, as well as engagement and procurement opportunities, which are advertised on the council's procurement portal are shared. At the next meeting, in January 2020, a SME provider will be presenting to the forum about their experience of signing up to the Mayor's Good Work Standard.
- 2.2 The department is an active member of the Public Sector/VCS Liaison Group and has presented papers about initiatives such as the Local Community Offer and how the council will support groups to network and create lead provider arrangements.
- 2.3 The department has used the competitive negotiation procedure for the procurement of services that are likely to attract voluntary and community groups. It has also created frameworks so that SMEs can successfully bid for contracts; their success being more likely if the contract value is such that their annual turnover would not be a barrier to being awarded a contract.

## 3 Areas for development

- 3.1 To support the refresh of the Market Position Statement, commissioning and procurement officers will work with corporate colleagues to consider developing an offer of training opportunities to SMEs in the private and VCS sectors.

- 3.2 Although a recent ADASS<sup>1</sup> peer review, about Use of Resources, found that there is a committed commissioning team who have excellent relationships with providers; it also noted that the team needs to consider how to better understand the commercial realities for providers.
- 3.3 The minimum requirement for social value evaluation in tenders, of 15%, presents an opportunity for the department to think about how it could encourage bidders for large value contracts to use local SMEs and VCS groups as delivery partners, or within their supply chain, and in turn support local employment.

#### **4 Summary**

- 4.1 The department is working with colleagues and partners to address the areas for development and is working hard to maintain the areas that are working well.

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<sup>1</sup> ADASS – Association of Directors of Adult Social Services

## Table of spend on the contracts register

Contract Type	Annual Spend	No. of Providers
Care at Home (Adults)	£22m	5
Learning Disabilities Support Services	£9.8m	3
Supplementary Care at Home (Adults)	£7.4m	3
Mental Health Support Services	£2.9m	6
Reablement Services	£2.5m	2
Extracare and Night Owls	£2.4m	1
SEND Transport - School Buses	£2m	1
Integrated Community Equipment Service	£1.97m	1
Alternative Provision including Secondary Alternative Provision	£1.9m	17
Care at Home (C&YP)	£1.6m	6
16+ Support & Resettlement Service	£1.5m	2
SEND Transport - taxis	£0.95m	2
Various ICT contracts	£0.6m	11
Carers Information and Advice and Support Services	£0.57m	2
Adult Learning funding subcontracting	£0.4m	6
Language and Communication. Special Schools and under 5s	£0.3m	1
Short Breaks	£0.31m	5
Family Support Services	£0.35m	2
SWiSH	£0.26m	1
Home Learning/Portage (SEND)	£0.2m	1
Adults Advocacy	£0.13m	1
Young Carers	£0.12m	1
Translation and Interpretation	£0.18m	1
SEND Info and Advice (for Parents)	£.075m	1
Homecare electronic invoicing system	£0.04m	1
Funerals contract	£0.02m	1
Direct Payment support and DBS Applications for PAs	£0.07m	1
Family Group Conferences (FGC)	£0.07m	7
Family Drugs & Alcohol Court Consortium	£0.08m	1
Children Looked After Advocacy & Independent Visitor Service	£0.09m	1
<b>TOTAL Est. Annual Spend</b>	<b>£60.8m</b>	

**From:** Peter Lawton  
**Sent:** Tuesday, September 03, 2019 10:25 AM  
**To:** Timbrell, Julie  
**Cc:** Procurement Enquiries; Babudu, Peter  
**Subject:** RE: Invite to attend Southwark Council's scrutiny commission - 10 September [NOT PROTECTIVELY MARKED]

Message classification: **Not Protectively Marked**

Hi Julie,

Thanks for providing some clarity below.

I will try and be concise with the information that I provide to your Chair.

The starting point for us was to determine how we define “local” and obtaining a baseline figure from which to measure against going forward.

We use the business address from where we are serviced as opposed to the payment address as there are many organisations with national headquarters that still have local branches employing local people.

The next stage of the process involved a detailed cleansing exercise through our spend data to set suppliers as local/regional or national. We currently have KPI’s on local and regional spend and measure this on a monthly basis.

I have provided a snip of the information how we monitor below.

KPI 29a			KPI 29b		
increase in expenditure on local businesses year on year in ST Metropolitan Borough			increase in expenditure on businesses year on year in the 5 Tyne & Wear Boroughs		
Numerator	Denominator	Monthly Result	Numerator	Denominator	Monthly Result
7452368.99	14249766.21	52.30%	11458181.16	14249766.21	80.41%
14613037.7	22558514.45	64.78%	18973165.99	22558514.45	84.11%
7307739.34	13747689.56	53.16%	10700672.68	13747689.56	77.84%
7697170.09	15077603.58	51.05%	11482585.98	15077603.58	76.16%

Service	Procurement
Service Lead	Peter Lawton
Report Updated	

KPI	Description	Target	Which way is best	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Assessment Period Estimate / Actual	2019/20 EOY Est / Confidence	On Target for assessment period?
KPI 29a	Increase in expenditure on local businesses year on year in ST Metropolitan Borough	50.00%	Higher than target	52.30%	64.78%	53.16%	51.05%		56.48%	56.48%	Yes
KPI 29b	Increase in expenditure on local businesses year on year in the 5 Tyne & Wear Boroughs	70.00%	Higher than target	80.41%	84.11%	77.84%	76.16%		80.16%	80.16%	Yes

The internal procurement procedure rules as part of our Constitution were modified to allow us to take quotes from local companies up to OJEU thresholds for Good and Services and set to £500k for Works as it was felt that over £500k on construction could be to the detriment of value for money as we are relative small borough with a limited infrastructure to be able to deliver those larger capital works contracts.

I have attached the link to our constitution <https://www.southtyneside.gov.uk/article/63773/Council-Constitution> (the procurement procedure rules can be seen from page 174, the tables highlighting thresholds can be seen on p184 and 186 in support of Supply South Tyneside. (example below for goods and services p184).

## SECTION B – PROCUREMENT OF GOODS AND SERVICES

The table below sets out the minimum requirements for the procurement of Goods and Services:

Procurement value	Procurement procedure	Type of contract
Up to £5,000	Minimum of one written Quotation from South Tyneside Suppliers*	Purchase order Terms and Conditions
Between £5,001 and £25,000	Minimum of one written Quotation from South Tyneside Suppliers* and two written Quotations from Tyne & Wear suppliers*	Purchase order Terms and Conditions or Standard Terms and Conditions
Between £25,001 and OJEU Threshold (currently £181,302)	Minimum of two written Quotations from South Tyneside Suppliers* and two written Quotations from other suppliers or advertise opportunity on an internet portal and Contracts Finder	Standard Terms and Conditions or bespoke in agreement with legal services where appropriate

I have also attached a report on Social value which touches upon our Supply South Tyneside initiatives and supporting documents that we use that I presented to our internal Contracts Performance Panel which similar to yours is Member led.

The emphasis is very much on how we move this on and we are also currently doing a “deep dive” to see how we can improve on our local spend and take this to the next level and are looking at our work programmes to identify pipeline opportunities for the next 3 years with a view of targeting certain contracts or commodity areas through our category management. We will be looking to identify and speak with suppliers who may reside in the borough and are currently not bidding or have been unsuccessful at winning or competing for our contracts and this could include targeted events, supplier visits or upskilling with support from our Business Investment Skills team (economic regeneration responsibilities).

I hope this gives you a flavour of our policies and strategic direction that we have from both the Council Members and Chief Executive of the Council.

Regards,

**Peter Lawton**

Procurement Lead, Business and Resources  
South Tyneside Council, Town Hall, Westoe Road  
South Shields, Tyne and Wear NE33 2RL

0191 424 7712

[peter.lawton@southtyneside.gov.uk](mailto:peter.lawton@southtyneside.gov.uk)  
<http://www.southtyneside.gov.uk>

exempt.....exempt.....exempt.....exempt.....exempt

This report is not for publication for the following reasons:

1. It contains "exempt" information which falls within paragraph 3 of part 1 of schedule 12A of the Local Government Act 1972.
2. It has been determined that the public interest in maintaining the exemption outweighs the public interest in disclosing the information because if the information was made public it could prejudice the commercial interests of persons named in the report.



## South Tyneside Council

### Contracts Performance Panel

Date: 3<sup>rd</sup> April 2019

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#### **Social Value in Procurement**

Report of the Finance Director

Cabinet Portfolio/Lead Member: Councillor E Malcolm (Resources and Innovation), Councillor John Anglin (Regeneration and Economy)

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#### **Why has the report come to Contract Performance Panel?**

1. This report provides information on the approach to social value and how this is integrated into procurement.

#### **What are Members asked to do?**

2. Members are asked to note the content of the report.

#### **How will Members' views make a difference?**

3. Members will have a greater understanding of the role that social value plays in procurement and how these are embedded into our tenders and subsequent contracts for the supply of goods, services and works.

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Contact Officer:

Peter Lawton, Procurement Lead

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Contracts Performance Panel

## Background

4. The Public Services (Social Value) Act 2012 came into force on the 31 January 2013. The Act requires commissioners to consider securing economic, social, or environmental benefits when buying services above the OJEU threshold.
5. The Act looks to secure extra benefits for their area when they are buying services. Before starting the procurement, commissioners should think about how the services they are going to buy, or the procurement process they are going to use to secure the most valuable benefits for their area.
6. The Act has moved on with statutory guidance in March 2015 which said: *'Authorities can however apply the concept of social value more widely and this guidance recommends that authorities consider social value for other contracts (for example below the threshold or for goods and works) where it is relevant to the subject matter of the contract and deemed to be beneficial to do so.'*
7. To comply with the Act, commissioners need to show that they have thought about these issues and have thought about whether they should consult on them.

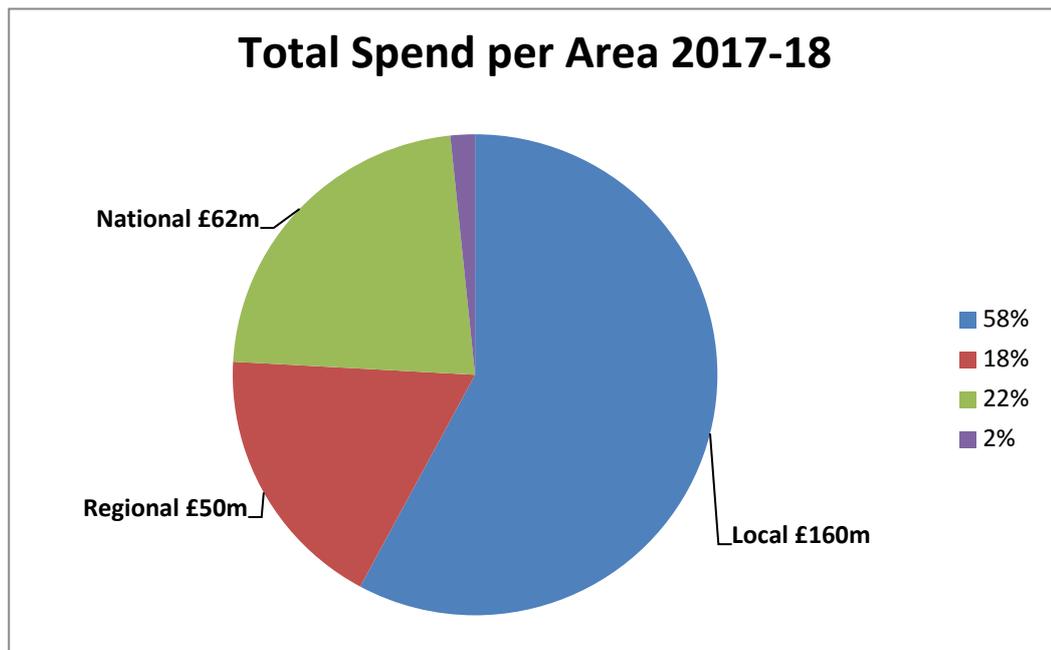
## Procurement Strategy/Contract Strategy

8. Social Value is underpinned within our Procurement Strategy 2016-21. It sets out the objective to promote and deliver local sustainability and economic development objectives (Social Value) through procurement activities such as:
  - Ensuring the consideration of apprenticeships & local employment is given within all relevant tender exercises;
  - Set local and regional spending as a specific Key Performance Indicator;
  - Develop the Council's Constitution to support the continuous improvement in this area;
  - Utilise electronic portals to offer local SME's an appropriate route to quote for and secure work
  - On-going reviews and updates to the information on doing business with the Council;
  - Publishing our contracts register and contact details for each contract on the website;
  - Increase the level of contact with local companies by working in liaison with other public sector bodies to sponsor and support "meet the buyer" events and development seminars;

- 
- Work with companies to enable them to compete more effectively in securing work from the Council through market engagement.
9. In addition to this, the procurement procedure rules were amended within the Constitution to allow for a set number of local suppliers to bid where the contract value was below EU threshold limits in order to maximise the opportunity for local suppliers (Supply South Tyneside) when providing goods/services or works to the council.
  10. Within our procurement approach a contract strategy is produced with the service and is approved by them which also include sections on social factors covering environmental, economic and community benefits.
  11. This is used for all major projects involving procurement with a value of greater than £100k and involves strategic input from the Business Investment Team at either a project or scoping initial meeting when determining procurement specification and route to market.
  12. There is also an opportunity to use the apprenticeship levy as part of a procurement process to further enhance social value by increasing the number of apprenticeships and the training of these from within the borough on appropriate contracts.

### **Local/Regional Spend**

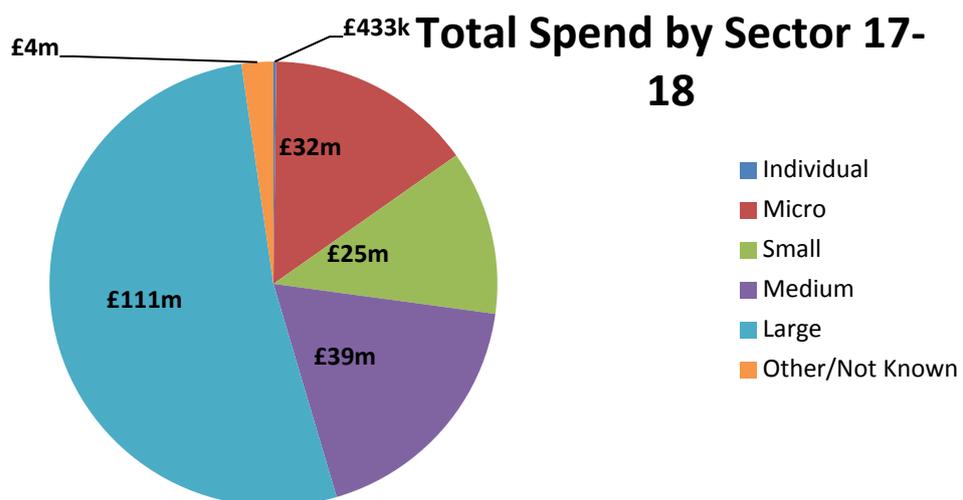
13. The final outturn position for 17/18 for local and regional spend is as follows;
  - Local Spend PI 58%
  - Regional Spend PI 76%
  - Local spend £159.5m
  - Total spend £275.7m



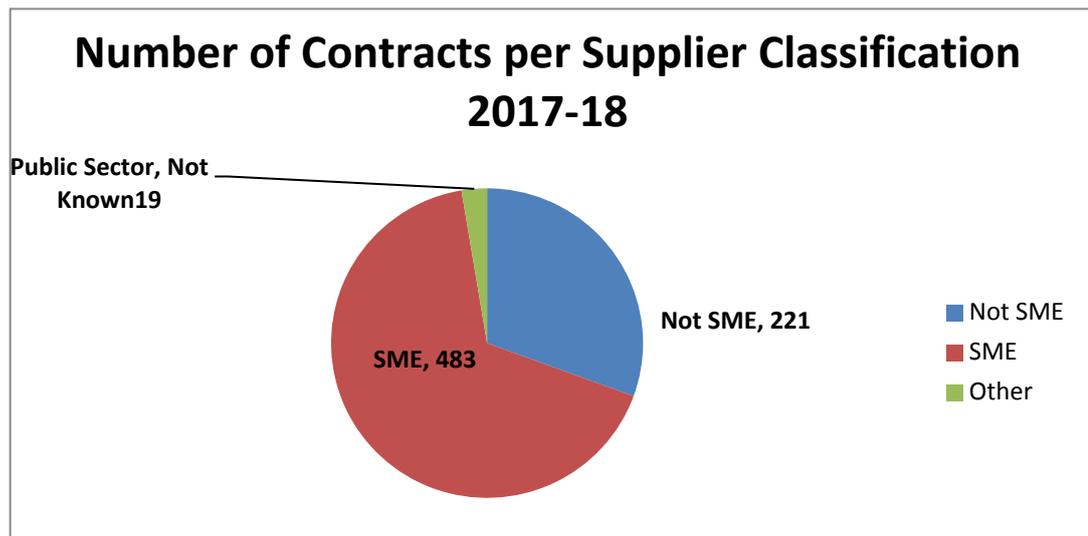
14. Local spend is defined as suppliers who have a South Tyneside post code from which they service the Council. The first measure recorded in 2009 was 33%.

15. The regional spend also includes the other 4 Tyne and Wear Local Authorities.

16. The make-up of this spend by sector can be seen in the chart below with £96.6m coming from SME sector.



17. From this the following chart indicates the total number of contracts per classification type delivering goods/services and works to and on behalf of the Council.



### Social Clause Examples

18. The Council is committed, through its strategic and procurement policies, to support the delivery of social and economic well-being to its residents. The following are examples of social clauses that have been used within recent procurements.

#### 19. Highways Engineering – Galliford Try (Lindisfarne and Arches Junction)

- The Highways Engineering Contract - maximise opportunity for local businesses to benefit from major projects, and as such has an aspirational target of at least 15% of the value of subcontracts/supplies contracts being delivered by organisations based within the Borough of South Tyneside. Galliford Try provided evidence that they hit target.

#### 20. Integrated Substance Misuse Service

Contains a number of performance measures, 5 of which are related to social value outcomes:

- Training – number and % of staff trained in Making Every Contact Count (MECC) and Mental Capacity Act. Quarterly report
- Training – number and % of staff accessing Change 4 Life Modules. Quarterly report
- Volunteering – number and % of volunteers within the external services, apprentices, ambassadors, service users gain meaningful activity. Service users gaining employment – quarterly report

- Harm reduction – number and % of trained peer mentors and volunteers. Nos. and background/support. Quarterly report.
- Health interventions – number of service users receiving: Health Checks, Alcohol Identification and Brief Advice (IBA), Smoking Cessation, Referral to Sexual Health services.

### **21. Grounds Maintenance & Recycling Village**

- As part of the Grounds Maintenance and the recent Recycling Village - tenderers must submit a method statement detailing what arrangements will be put in place to ensure that employment opportunities are targeted in support of the Council's economic priority to help tackle unemployment.

### **22. Funeral Contract**

- Manor House Funeral Directors, new company in the Borough, with premises set up on Westoe Road brought about by significant price increases from incumbent supplier resulting in a new business entering the borough

### **23. The Highways Engineering Contract**

- maximise opportunity for local businesses to benefit from major projects, and as such has an aspirational target of at least 15% of the value of subcontracts/supplies contracts being delivered by organisations based within the Borough of South Tyneside as well as a commitment to take on at least 4 apprentices residing in the South Tyneside borough area over the duration of the framework

### **24. Temporary Agency Staff – GRI**

- GRI are to run a session in conjunction with Economic Regeneration's Skills Team for Year 9 students at Harton Academy to talk about what employers are looking for and how they use the application process to find out about relevant qualifications, skills and qualities. The plan is to then extend this to other schools

### **25. South Tyneside Regeneration 365**

- The Partner could not commence the project until it has devised a method statement with the Council that will enable Employment and Training Targets to be met, and which incorporates the regular contact with the Team, developing

opportunities for more flexible recruitment, setting up a monitoring plan which the council has approved in targeted recruitment and apprenticeships.

### **Social Value - Developments**

26. There is a Social Value Delivery Group (SVDG) within North Eastern Procurement Organisation (NEPO) which the Council have representation. This group is currently looking at the “National Social Value Task Force workstream “tools for themes, outcomes and measures for procurement projects which we are looking to trial within STC also within the forthcoming Help to Live at Home tender process.

27. The tool looks to apply measures to the following 5 themes covering up to 35 outcomes to benefit the community.

- Jobs: Promote local skills and employment
- Growth: Supporting growth of responsible regional business
- Social: Healthier, safer and more resilient communities
- Environment: Protecting and improving our environment
- Innovation: Promoting social innovation

28. The main benefit of this work is to:

- Provides a consistent approach to measuring and reporting social value
- Allows for continuous improvement
- Provides a robust, transparent and defensible solution for assessing and awarding tenders
- Allows organisations to compare their own performance by sector and industry benchmarks and understand what good looks like
- Reduces the uncertainty surrounding social value measurement for businesses, allowing them to make informed decisions based on robust quantitative assessments and hence embed social value into their corporate strategies – we can use this as part of an evaluation of our progress

29. It is anticipated that the tool will provide the Council with clear measures and standard against which progress in embedding social value within our procurement function can be assessed.

### **Financial and Value for Money Implications**

30. Value for money is achieved by undertaking a competitive tendering process to appoint contractor(s) using a process that complies with

requirements of the South Tyneside Council Constitution, Public Contract Regulations and EU Directives.

### **Legal Implications**

31. There are no legal implications associated with this report.

### **Risk and Opportunities Implications**

32. There are currently no risks associated with this report

### **Equality and Diversity Implications**

33. There are no equality and diversity implications associated with this report.

### **Environmental and Sustainability Implications**

34. There are no environmental and sustainability implications associated with this report other than those highlighted in the body of the report.

### **Recommendations**

35. Members are invited to comment on the contents of this report.

background papers background papers background papers

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## Social Value in Procurement

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The following is a list of the background papers (excluding exempt papers) relied upon in the preparation of the above report:

Background Paper	File Ref:	File Location
None		

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Contact Officer:

Peter Lawton, Procurement Lead

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Contracts Performance Panel

### Education & Business (Roving) Scrutiny Commission Workplan

#### Timetable

Date	Item
Meeting 1, Tuesday 10 September	<ol style="list-style-type: none"> <li>1. School exclusions</li> <li>2. Procurement and SMEs</li> <li>3. Initial discussion of work plan</li> </ol>
Meeting 2, Monday 7 October	<ol style="list-style-type: none"> <li>1. School exclusions - Advocacy Academy</li> <li>2. School exclusions - Faith conference feedback on Exclusions and Serious Youth Violence</li> <li>3. School Exclusions – officer update FSM and Managed Moves reporting requirements</li> <li>4. School Exclusions - Regional School Commissioner, Claire Burton</li> <li>5. Agreeing scope of workplan and priority item for Meeting 4</li> </ol>
Meeting 3, Monday 16 December	<ol style="list-style-type: none"> <li>1. Wandsworth Alternative Provision - Eileen Shannon, Head Teacher, Victoria Drive PRU; Carol Self, Nurture Provision lead, Wandsworth</li> <li>2 Interview of Cabinet Member for Children, Schools and Adult Care (re Education)</li> <li>3 Interview of Cabinet Member for Jobs, Business and Innovation</li> <li>3. Schools Exclusions: Ark Academy report, and CoE Diocese report Catholic Diocese schools report (all to note)</li> <li>5. Education Officer update (presentation)</li> <li>7. Procurement update (presentation)</li> <li>8. South Tyneside report on procurement approach and best practice (to note)</li> </ol>
Meeting 4, 13 February 2020	<ol style="list-style-type: none"> <li>1. Mike Sheridan, Regional Director, London, Ofsted, on the new inspection framework.</li> <li>2. Schools Exclusions: CoE and Catholic Diocese presentation (confirmed) Harris report and presentation (tbc), written feedback from standalone schools</li> <li>3. Southwark PRU report and presentation</li> <li>4. Headteachers networks: attend meetings to consult on the Exclusion review and report back</li> <li>5. Update on educational officers work on Exclusions with parents and young people, and report back on Education Conference on the theme of staying in schools, scheduled 16 Jan, tbc.</li> <li>6. Procurement – CLES best practice (tbc)</li> <li>7. Exclusion Survey results</li> <li>8. Executive summary of Timpson (to note)</li> <li>9. Agreeing additional priorities for meeting 5</li> <li>10. Discussing recommendations for (i) exclusions and alternative provision and (ii) procurement reports</li> </ol>

Meeting 5, Tuesday 24 March	<ol style="list-style-type: none"> <li>1. Additional priority topic from longlist/main OSC</li> <li>2. Sign off school exclusions and alternative provision report</li> <li>3. Sign off procurement report</li> </ol>
Meeting 6, Additional date TBC	TBC – Community event (Exclusions)

### **School exclusions and alternative provision**

The Commission will build on work of the Southwark Youth Violence Panel and seek to understand

- the extent of permanent exclusions and quasi exclusions (e.g. forced home schooling and off-rolling) across the borough, total levels, where it is concentrated and what are the key trends
- alternative provision across the borough, its quality, its role in managing permanent exclusions and the quality of service it is providing our young people

We will explore exclusions by:

- Speaking to local school representatives, young people who have been excluded and/or their parents,
- Reviewing the prior investigations by the Council of exclusions and the extent
- Looking at best practice from beyond the borough both in terms of managing exclusions and delivering alternative provision
- Speaking to officers and the lead Cabinet member regarding what they see to be the main issues regarding current rates of exclusion in the borough and how they can move towards zero

### **Procurement: SMEs, social value and diversity**

On SME procurement, I'd like to clarify current stats around sme procurement by protected characteristic, known issues, plans to address and additional ideas from external actors on how can further improve. Officers and relevant stakeholders - let's discuss who that is.

Southwark Council is a major procurer of services and has recently introduced a new Fairer Future Procurement Framework. We will be exploring the Council's procurement strategy with a particular focus on how accessible the Council's procurement processes are for SMEs, how well the Council's procurement approach is incorporating social value legislation and the opportunities it brings, and how well the council is at being accessible to and encouraging diversity through its procurement.

We will explore procurement by:

- Exploring current data regarding procurement performance from an SME, diversity and social value perspective
- Investigating the Council's preferred approach for incorporating social value

- Looking at examples of good practice from elsewhere in encouraging procurement from elsewhere
- Speaking to historic bidders who have experienced Southwark's procurement processes
- Reviewing the new procurement process to understand potential unintended side effects to some of the policy improvements that have recently been incorporated

### **Other Topics of interest to the Commission**

As this is a roving Commission, the Commission will maintain bandwidth to either pick up additional topics of interest from the shortlist below, or to pick up urgent matters arising from main OSC.

- *Youth provision in Southwark*: Looking at the Council's plans to refresh youth provision across the borough
- *Race disparity in Southwark*: Conducting a race disparity audit for discrete parts of the Council as a precursor to a more in-depth exercise
- *Care leavers provision and support*: Looking at the Council's work to support care leavers via a dedicated trust and other pre-existing channels
- *Rogue landlords*: Council's use of new powers to discourage bad landlord practices
- *High streets*: Looking at the Council's work to strengthen high streets across the borough



**Education & Business SCRUTINY COMMISSION****MUNICIPAL YEAR 2019-20****AGENDA DISTRIBUTION LIST (OPEN)****NOTE:** Original held by Scrutiny Team; all amendments/queries to Fitzroy Williams Tel: 020 7525 7102

Name	No of copies	Name	No of copies
<b>Co-Opted Members</b>  <b>Member</b>		Chris Page - Head of Cabinet Office and Public Affairs 1          Fitzroy Williams, Scrutiny Team SPARES 10  <b>External</b>	
<b>Electronic Copy</b>  <b>Members</b>  Councillor Peter Babudu Councillor William Hougbo Councillor Karl Eastham Councillor Renata Hamvas Councillor Eleanor Kerlake Councillor Lorraine Lauder MBE Councillor Eliza Mann  <b>Reserves Members</b>  Councillor Humaira Ali Councillor Radha Burgess Councillor Tom Flynn Councillor Richard Leeming Councillor Michael Situ Councillor Leanne Werner			<b>Total: 10</b>  <b>Dated: June 2019</b>